



ACADEMICALLY EXCELLENT, CHRIST-CENTERED

Judah Christian School: Distance Learning Plan

Selected for Early Dismissal or Distance Learning Option for 2020-2021

Modifications may be made to this plan as situations change.

Overview of Selected Distance Learning Option

Judah Christian School is committed to providing an academically excellent, Christ-centered education to our P-12 students, regardless of the method of instructional delivery. The goal of Distance Learning as an option for our K-12 students is to continue students' conceptual understanding and skill development. Our students will receive school/class announcements, course expectations, learning goals/objectives, and appropriate activities to meet these goals/objectives in various formats. The Distance Learning option provides several benefits for families needing a remote option:

- Allows students to stay connected and maintain relationships to Judah families during this COVID season.
- Allows students an easy transition back into the Judah classroom once a vaccine is available and social distancing constraints are removed.
- Allows students to maintain connections with the current JCS faculty and stay on the learning track with their JCS friends.
- Allows students to join the daily remote classroom learning opportunities and interactions if there is a mandated closure.
- Requires no additional financial commitment for these families to transition back to JCS in-person learning during the year, if COVID risks change.

The communication below will provide more specific guidance related to Distance Learning as an option for the 2020-2021 school year.

Judah Christian School Guidelines

School Responsibilities

- Provide JCS textbooks for participating K-12 students
- Provide weekly lesson plans and assignments from JCS teachers
- Provide feedback on learning assignments/activities to support student learning
- Support students with a weekly communication via online meeting platform with their JCS teacher(s)
- Support transition from distance to in-person learning when appropriate



ACADEMICALLY EXCELLENT, CHRIST-CENTERED

- Communicate regularly with participating families
- Help families find needed resources in the community (academic, health, social)
- Pray for our school, JCS families, and greater community

Teacher Responsibilities

- Provide weekly lesson plans and assignments/activities for participating students
- Provide timely feedback on student work
- Be connected to students on a weekly basis
- Be compassionate about student situations
- Pray for our school, JCS families, and greater community

Student Responsibilities

- Review and complete your assigned work according to the deadlines provided
- Attend weekly meetings with your teacher(s) via online platform to check for understanding
- Be respectful to yourself, teachers and peers and use good digital citizenship practices
- Pray for our school, JCS families, and greater community

Parent/Caregiver/ Family Responsibilities

- Responsible for drop-off and pick-up of work/activities, as needed
- Responsible for your student(s) weekly meeting participation
- Talk to your student about the work assigned and feedback from the teacher
- Provide support for students participating in distance learning
- Help students establish and follow regular daily routines
- Reserve a space for students to complete distance learning work
- Provide technology, if needed, to complete all assignments/activities
- Pray for our school, JCS families, and greater community

Instructional Content

Learning opportunities for students will be focused on meeting the most crucial learning outcomes and content of their grade level or subject area from a biblical perspective. Teachers have prioritized the content for their classes and will deliver instruction as outlined in our Distance Learning Plan. Additional details are noted in the division sections that follow.



ACADEMICALLY EXCELLENT, CHRIST-CENTERED

Instructional Delivery

When participating in the Distance Learning option, teachers will communicate course/class expectations for grades K-12 using the following:

- Learning materials/activities/lesson plans may be available in the office on a weekly basis
- Learning materials/activities/lesson plans may be available on Google sites/classroom

Meeting Special Learning Needs of Students

For families of students with special needs choosing Distance Learning the Director of Special Needs will work individually with each family to create a support plan. This plan may not include all of the services offered during in-person learning. Additional information will be provided by our special needs department.

Attendance

Attendance is based on student engagement and work completion on a weekly basis. Parents/guardians of students not engaged, nor completing work, will be contacted by the teachers(s) to check on student/family wellness. Insufficient completion of work will result in a meeting with the division principal to determine school attendance.

JCS Grade-Level Specific Information

Elementary Grades K-6

Content and Delivery

Elementary teachers will provide weekly plans and learning activities for students participating in the distance learning option focused on grade level outcomes, goals and objectives. All plans and materials will be available for pick-up in the main office beginning at 12:00 PM each Monday. Completed assignments/activities are due to the main office by 4:00 PM each Monday. Google Classroom/Sites may be utilized to deliver plans, assignments, and activities to distance learning participants. In this case, details with regard to plans, work completion/submission, and specific due dates will be communicated through this platform. Classroom teachers will meet with students via an online platform (Google Meet, Zoom, for example) once a week to check understanding and provide ongoing feedback in the learning process. Special activities such as art, music, and physical education will be provided as enrichment opportunities with choices provided for participation.



ACADEMICALLY EXCELLENT, CHRIST-CENTERED

Communication

Families with students participating in the distance learning option are valued members of the JCS Community and will receive all regular school-wide and classroom communication in order to keep families connected with JCS. In addition, classroom teachers will conduct a weekly meeting via an online platform (Zoom, Google Meet, for example) with individual or small groups of students in order to connect with and well-support the learning needs of participating students. Students are expected to participate in the scheduled weekly student-teacher meetings. Participation will be used to monitor student attendance and engagement in the learning process.

Grading

Students opting for distance learning are expected to complete and turn in all assignments within the timeline established by his/her teacher. Daily work and regular assessments will be graded and recorded in Renweb. It is from this work that daily attendance and grades will be determined/assigned. Failure to keep up with the assignments or turn them in on time will have an adverse effect on both attendance and overall grades.

Secondary Grades 7-12

Content

Secondary teachers will provide weekly plans and learning activities for students participating in the distance learning option focused on course outcomes, goals and objectives. All plans and materials will be available for pick-up in the main office beginning at 12:00 PM each Monday. Additionally, completed assignments/activities are due to the main office by 4:00 PM each Monday. Google Classroom may be utilized to deliver plans, assignments, and activities to distance learning participants. In this case, details with regard to plans, work completion/submission, and specific due dates will be communicated through Google Classroom. Classroom teachers will meet with students once a week to check understanding and provide ongoing feedback in the learning process.

Communication

Families with students participating in the distance learning option are valued members of the JCS Community and will receive all regular school-wide and classroom communication in order to keep families connected with JCS. In addition, classroom teachers will conduct a weekly meeting via an online platform (Zoom, Google Meet, for example) with individual or small groups of students in order to connect with and well-support the learning needs of participating students. Students are



ACADEMICALLY EXCELLENT, CHRIST-CENTERED

expected to participate in the scheduled weekly student-teacher meetings. Participation will be used to monitor student attendance and engagement in the learning process.

Grading

Students opting for distance learning are expected to complete and turn in all assignments within the timeline established by his/her teacher. Daily work and regular assessments will be graded and recorded in Renweb. It is from this work that daily attendance and grades will be determined/assigned. Failure to keep up with the assignments or turn them in on time will have an adverse effect on both attendance and overall grades.

Overview of Selected Early Dismissal Option (K-6)

Families opting for an early dismissal (prior to elementary dismissal beginning at 2:00 PM), will work directly with the division principal to determine a dismissal time for individual students based on specific need. The above approach to distance learning will take affect for any subject/coursework missed due to participating in the early dismissal option for K-6 students only.

Transition Back to Onsite Learning for Grades K-12

Our goal is to provide a seamless transition back to education in the building when social distancing has been lifted. JCS teachers will assist students as they return to the classroom for in-person learning.