



JUDAH CHRISTIAN SCHOOL

ACADEMICALLY EXCELLENT, CHRIST-CENTERED

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Speech and Language Pathologist

General Description

The Speech and Language Pathologist (SLP) at Judah Christian School shall be responsible for the identification and evaluation of students with speech-language impairments (P-12), in addition to the development and implementation of an Individual Service Plan-Speech to address these deficits. The SLP is also responsible for the communication with the Director of Special Needs, parents, and staff, regarding the student's communication needs and goals. The SLP will deliver these services in order to contribute to the development of each student as mature, able, and responsible Christian young men and women to the praise and glory of God.

Qualifications

The Speech and Language Pathologist shall be one who has trusted Jesus Christ as Savior and Lord. The SLP shall be a member or regular attendee in good standing of a Christ-centered church. He/She shall demonstrate spiritual maturity with academic and leadership abilities that will allow him/her to "train up a child in the way he should go." The SLP shall reflect the purpose of the school which is to honor Christ in every class and in every activity.

The SLP shall hold a Master's Degree in Speech-Language Pathology from an accredited institution of higher education and a license in Speech-Language Pathology issued by the State of Illinois. He/She shall also hold a Certificate of Clinical Competency (CCC) issued by the American-Speech-Language-Hearing Association. Other qualifications may be added by the administration as deemed appropriate.

Responsibilities:

Clinical (Instructional)

- Identify and evaluate students who are experiencing difficulty in the following areas: language comprehension and processing, language expression, pragmatics and social skills, articulation/phonology, oral-motor functioning, fluency and voice.
- Develop and implement a service plan which may include individual or small group speech sessions, within the classroom collaboration, and/or consultative services.
- Collaborate with Director of Special Needs to best meet needs of students identified for services
- Collaborate with parents and teachers as needed to best meet the needs of the student
- Assess ongoing student progress and goal achievement, development and revision of service plan and speech goals/objectives as needed.

Spiritual

- Seek to role model in attitude, speech, and actions in a consistent daily walk with Jesus Christ.
- Show by example the importance of Scripture study, prayer, witnessing, and unity in Christian fellowship.

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- Follow the Matthew 18 principle in dealing with students, parents, staff, and administration.
- Motivate students to accept God's gift of salvation and grow in their faith.
- Lead students to a realization of their self-worth in Christ.

Professional

- Take part in professionally related extra-curricular activities.
- Maintain professional behavior in relationships with students and parents, with a positive attitude.
- Perform necessary clerical responsibilities.
- Be in attendance and prompt.
- Report student performance effectively to family or guardians.
- Maintain positive professional interactions with other educational personnel.
- Be able to solve professionally related problems independently.
- Accept change in a positive professional manner.
- Accept evaluation and redirection and make necessary changes or adjustments.
- Remain current in the educational field through course work, in-service activities, professional literature, conferences, workshops, etc.
- Follow the school's system policies and procedures.

Personal

- Demonstrate the character qualities of enthusiasm, courtesy, flexibility, integrity, gratitude, kindness, self-control, perseverance, and punctuality.
- Meet everyday stress with emotional stability, objectivity, and optimism.
- Develop and maintain rapport with students, parents, and staff by treating others with friendliness, dignity, and consideration.
- Respectfully submit and be loyal to constituted authority.
- Maintain a personal appearance that is a role model of cleanliness, modesty, good taste, and in agreement with school policy.
- Use acceptable English in written and oral communication. Speak with clear articulation.
- Recognize the need for good public relations. Represent the school in a favorable and professional manner to the constituency and general public.
- Make an effort to appreciate and understand the uniqueness of the community.