



ACADEMICALLY EXCELLENT, CHRIST-CENTERED

## Expected 3-year-old Student Outcomes

### **Spiritual Development – Favor with God**

#### Ideas about God

- Understands God is our loving Heavenly Father
- Is developing a respectful attitude towards God
- Knows that God loves them unconditionally
- Knows what sin is
- Knows that Jesus is God's one and only Son
- Understands that Jesus loves them and wants to be a part of their lives
- Understands what forgiveness is and how to ask for it and extend it
- Understands that the Bible is God's Word to us
- Knows that everything in the Bible is true
- Understands that God is always with us

#### Prayer

- Knows that we can pray any time
- Is becoming comfortable with praying out loud

- Knows that prayer is a special time of conversation with God
- Desires to bring thanks, praise, concerns, thoughts, and questions to God in prayer

#### God's Role in Creation

- Knows that everything was created by God
- Understands that they were created by God and made to be special
- Knows that they can enjoy and help care for the world God made

#### Work Ethic

- Completes their class projects as "unto God"
- Desires to do their very best at everything they try because God is pleased with their efforts
- Obeys their teachers promptly and willingly because it pleases Jesus and is the right thing

### **Social Development – Favor with Man**

#### Family

- Knows how much they are loved by their family
- Knows that it is important to obey parents
- Understands that parents want them to have a wonderful time at school

#### Friendship

- Able to play with others and include them
- Can say "I'm sorry"
- Can say "I forgive you"
- Shares willingly
- Beginning to understand the idea of waiting one's turn with patience
- Understands the idea that in order to have a friend you must be a friend
- Understands that unkind words can hurt feelings
- Has started to show sympathy and kindness

#### Self-Control

- Is learning how to respond appropriately to correction
- Listens when others are speaking
- Is able to sit next to others without touching them

#### Language Use

- Can express themselves in words and sentences
- Can articulate basic needs
- Is using their words to handle conflicts
- Displays an increased vocabulary

#### Self-Confidence

- Has received encouragement from teachers on their work and efforts
- Has gained confidence through age-appropriate activities



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### *3-year-old outcomes, cont'd*

#### **Physical-Stature**

##### Gross Motor

- Enjoys rhythm and movement
- Has started trying to use one foot on each stair
- Is able to put their own jacket on
- Can run and climb on the playground without fear
- Can toilet on their own
- Can blow their nose
- Washes their hands

##### Fine Motor

- Has worked on the correct pencil grasp
- Has mastered cutting a straight line
- Has completed an age-appropriate puzzle
- Is able to complete an art activity with age-appropriate directions

##### Body Image

- Knows that God made their bodies and they are given the job of taking care of them
- Has had a good introduction to healthy food choices and nutrition

#### **Cognitive –Wisdom**

##### Language Arts Readiness and Literacy

- Recognizes their name by sight
- Knows the letters in their name
- Imitates age-appropriate consonant sounds
- Takes part in group discussions
- Retells parts of a short story
- Beginning to express their ideas well
- Understands that printed words have meaning
- Desires to look at books with both pictures and written text
- Recognizes the difference between letters and numbers and what each are used for

- Writes the numbers 1-5
- Rote counts to 15
- Has age-appropriate awareness of counting, comparing, sorting and sequencing
- Is able to articulate the correlating number with number of objects

##### Creative Expression

- Is creative with free art time
- Pretends by themselves and with friends
- Uses imagination in dramatic play
- Uses their own special intelligences and expresses creativity in them
- Knows how to use creative means to solve age-appropriate problems

##### Number Awareness

- Recognizes the numbers 1-10

#### **Expected Outcomes for the Families of Judah Christian Preschool**

Parents will...

- Understand that they are still their child's primary teacher and spiritual leader
- Understand that being an active member of a church is essential to their child's spiritual growth
- Be able to partner with the school to achieve the best outcome for their child and their needs
- Know that the staff prays for their family
- Know that the best foundation they can give their child is to remain in Christian education



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## Expected 4/5-year-old Student Outcomes

*These outcomes are in addition to the 3-year-old outcomes*

### **Spiritual Development – Favor with God**

#### Ideas about God

- Knows that God always was and will always be
- Knows the Trinity
- Understands Jesus forgives our sins when we ask with a truly sorry heart
- Knows that Jesus wants us to forgive others
- Knows that the Word of God can offer comfort
- Understands that Scripture needs to be hidden in our hearts
- Understands that they can have a real relationship with Jesus Christ

#### Prayer

- Understands that they can pray for others
- Knows that they can pray anywhere
- Realizes that there is power in prayer

#### God's Role in Creation

- Knows what happened on the days of Creation
- Knows why God created man
- Knows that they are special

#### Work Ethic

- Understands that God would want them to complete what they start
- Tries to always to do their best work
- Obeys their teachers because that is what is right, not because anyone is watching

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### **Social Development – Favor with Man**

#### Friendship

- Is able to include a new child into their circle of friends
- Understands that our number one rule is kindness in everything we do and say
- Understands that our attitude and words can affect others
- Let's their friends go first – is self-sacrificing
- Reminds friends of the rules to help them make good choices
- Extends and accept forgiveness
- Gains tools to better control their emotions
- Is able to keep their hands to themselves without being reminded
- Is able to sit longer and participate
- Listens when their teachers are talking
- Obeys quickly and, usually, the first time

#### Family

- Knows that God designed the family
- Is thankful that their family is unique to God
- Understands that they are part of a God's family

#### Language Use

- Is able to express their feelings to others
- Repeats longer memory verses and retains them
- Begins sounding out printed words

#### Self-Confidence

- Will have had encouragement from teachers and will be able to go to kindergarten ready to learn
- Will have had exposure to a language-rich environment and want to continue to learn how to read the words
- Will know that they can please Jesus with their efforts and their hearts



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## *4/5-year-old outcomes – cont'd*

### **Physical – Stature**

#### Fine Motor

- Has a good pencil grasp
- Has mastered cutting circles and squares by moving the paper
- Has good hand/eye coordination and can maneuver the computer
- Has the ability to complete art activities with two to three step directions
- Can zip their own jackets

#### Gross Motor

- Can begin to swing themselves on the swing set
- Can put their own gloves on
- Can cross the balance beam without falling

#### Body Image

- Understands that they are unique from everyone else and that makes them special
- Has the ability to accept others for who they are on the inside, not the outside
- Is comfortable with healthy food choices

### **Cognitive – Wisdom**

#### Language Arts Readiness & Literacy

- Knows all letters by sight
- Recognizes and names all major colors
- Writes their name with the first letter capital and the rest lower case
- Stays focused on a book and is able to answer questions at the end
- Sounds letters out to make words
- Is moving toward reading readiness
- Begins looking at the words in the books as opposed to the pictures only

#### Creative Expression

- Is able to use materials left in the art center to create a project and then can talk about it
- Is accepting of others' work and uses kind words to encourage their creativity

#### Number Awareness

- Knows the names of the different coins and denominations of the paper money
- Recognizes the numbers 1-20
- Writes the numbers 1-10
- Completes matching activities with numbers and objects
- Counts to 20 in order

### **Expected Outcomes for the Families of Judah Christian Preschool**

Parents will...

- Appreciate the Christian education their child has been receiving
- See a spiritual growth in their child and a heart for others
- Understand that while there will be a transition time, their child has been exposed to the basics and has the confidence to do well
- See that their child has progressed and is ready for Kindergarten and the next step in their formal education