



JUDAH CHRISTIAN SCHOOL

ACADEMICALLY EXCELLENT, CHRIST-CENTERED

908 N. Prospect Avenue | Champaign, IL 61820 | Phone 217.359.1701 | Fax 217.359.0214 | www.judah.org

Teacher Assistant

General Description

The teacher assistant at Judah Christian School shall prayerfully help students learn attitudes, skills, and subject matter that will contribute to their development as mature, able, and responsible Christian men and women to the praise and glory of God.

Qualifications

The teacher assistant shall be one who has trusted Jesus Christ as Savior and Lord. The teacher assistant shall be a member or regular attendee in good standing of a Christ-centered church. He/She shall demonstrate spiritual maturity with academic and leadership abilities that will allow him/her to “train up a child in the way he should go.” The teacher assistant shall reflect the purpose of the school which is to honor Christ in every class and in every activity.

The preschool teacher’s assistant shall hold at least a CDA (Child Development Associate) credential or higher (or be willing to complete it), be certified or certifiable by ACSI (Association of Christian Schools International) or the state of Illinois, and one who feels called of God to the teaching profession. Other qualifications may be added by the administration as deemed appropriate.

Responsibilities

Spiritual

- Seek to be a role model in attitude, speech, and actions in a consistent daily walk with Jesus Christ.
- Show by example the importance of Scripture memorization and study, prayer, witnessing, and unity in Christian fellowship.
- Follow the Matthew 18 principle in dealing with students, parents, staff, and administration.
- Motivate students to accept God’s gift of salvation and grow in their faith.
- Lead students to a realization of their self-worth in Christ.

Instructional

- Recognize the role of parents as primarily responsible before God for their child’s education and assist them in the task.
- Support the integration of Biblical principles and the Christian philosophy of education in the classroom.
- Assist the lead teacher with instruction for students with varying abilities.
- Assist the lead teacher in maintaining student attention through positive motivational techniques.

Professionalism

- Maintain professional behavior in relationships with students and parents, with a positive attitude.
- Perform necessary clerical responsibilities.
- Be in attendance and prompt.
- Maintain positive professional interactions with other educational personnel.
- Be able to solve professionally related problems independently.
- Accept change in a positive professional manner.
- Accept evaluation and redirection and make necessary changes or adjustments.
- Follow the school's policies and procedures.

Personal

- Demonstrate the character qualities of enthusiasm, courtesy, flexibility, integrity, gratitude, kindness, self-control, perseverance, and punctuality.
- Meet everyday stress with emotional stability, objectivity, and optimism.
- Develop and maintain rapport with students, parents, and staff by treating others with friendliness, dignity, and consideration.
- Respectfully submit and be loyal to constituted authority.
- Maintain a personal appearance that is a role model of cleanliness, modesty, good taste, and in agreement with school policy.
- Use acceptable English in written and oral communication. Speak with clear articulation.
- Recognize the need for good public relations. Represent the school in a favorable and professional manner to the constituency and general public.
- Make an effort to appreciate and understand the uniqueness of the community.